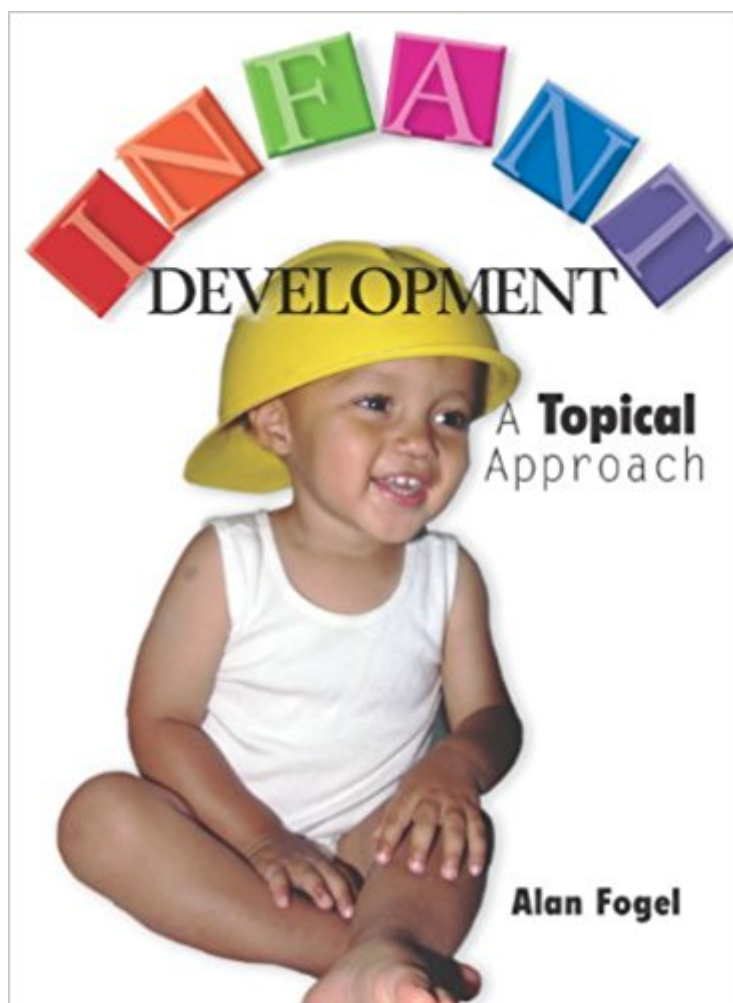


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Infant Development: A Topical Approach



Synopsis

Infant Development: A Topical Approach is a text for an infant development course that is organized around topics. This approach allows for coherent organization within domains such as sensorimotor, cognitive and brain, emotional, social and communicative development in infancy. In addition, there are chapters that cover research methods, theory, prenatal development, childbirth, health and risk, and family and culture, and the long-term effects of the infancy period. Similar to Alan Fogel's classic text, *Infancy: Infant, family, and society*, 5th Edition (Sloan Publishing), which is organized by ages and stages, *Infant Development: A Topical Approach* brings the same balance of careful scientific review of the literature, down-to-earth writing style that appeals to students, as well as many applied topics relevant to the life of infants and their families. These include infant maltreatment, attachment, poverty, infant mental health, and nutrition. Many topics are relevant to parenting such as prenatal maternal health, parental adaptation to a new baby, parental employment, and the effects of infants with special needs on families. New to this book, instructor supplements include a Test Bank which provides approximately 80 multiple-choice, true-false, matching, and essay questions per chapter, as well as an extensive set of Powerpoint Lecture Slides. And with a student price of \$69.95, this text is significantly less expensive than other textbooks available for this course, some of which cost your students over \$110.00.

Book Information

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Customer Reviews

Alan Fogel is a professor of psychology at the University of Utah. Born in Miami, Florida, he earned his B.S. in physics at the University of Miami (1967, Coral Gables, Fla.) and his M.A. in physics at

Columbia University (1968, New York, N.Y.) where he was a Faculty Fellow. During his three-year term with the United States Peace Corps in Bogotá, Colombia, Fogel taught physics and worked on developing physics curricula for high schools. Through this experience, Fogel became interested in how people learn, which led to his completion of a Ph.D. in education, in 1976, with a focus on early childhood development, at the University of Chicago. Dr. Fogel is active as a researcher and author. He has written books on early social and communicative development, *Developing through Relationships* (University of Chicago Press, 1993) and *Change processes in relationships: A relational historical research approach*. (with A. Garvey, H. Hsu, & D. West-Stroming, Cambridge University Press, 2006). He has co-edited multiple books on research in child development: *Emotion and Early Interaction* (with Tiffany Field, 1982), *Origins of Nurturance: Biological, Cultural, and Developmental Perspectives in Caregiving* (with Gail F. Melson, 1985), and *Dynamics and Indeterminism in Social and Developmental Processes* (with Maria Lyra and Jaan Valsiner, 1997), *the Handbook of Infant Development* (with Gavin Bremner, 2001), and *Human development in the 21st century: Visionary policy ideas from systems scientists* (with Barbara J. King and Stuart Shanker, 2008). He has also written an undergraduate text on child development, *Child Development: Individual, Family, and Society* (with Gail F. Melson). Fogel's scholarly papers on development in infancy, which include studies of emotional development, social and communicative development in relation to parents and to peers, and topics of infant development of concern to health care providers and early childhood educators, have been published in *Child Development*, *Developmental Psychology*, *Developmental Science*, *Early Development and Parenting*, *Infant Behavior and Development*, *Infancy*, *Infant and Child Development*, *International Journal of Behavioral Development*, *Journal of Developmental Processes*, and *Social Development*. Fogel has been supported in his research through grants from the National Science Foundation, the National Institutes of Health, the National Institute of Mental Health, the National March of Dimes Foundation, the Nancy Lurie Marks Family Foundation, the Institute for Research on Unlimited Love, and the United States Department of Agriculture. He has lectured widely in the United States, Japan (where he spent the 1983 1984 academic year as a senior research scholar under a Fulbright fellowship), Brazil, and Europe (where he was a visiting professor at the Free University in Amsterdam in 1990 and again in 1995, at the University of Florence in Italy in 1996, and the University of Rome in 1999).

Its a fine book, detailed, works for a student needing the newer version on a budget

It came on time and was in good condition (I bought it used) so of course the edges were crinkled and the previous owner left highlights throughout the book, but the highlights are actually quite helpful.

Just what the doctor (professor) ordered

Condition was very poor. Stickers on the cover, bent cover, lots of highlighting within the book. Very dissatisfied in the quality.

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